Welcome to UNC Charlotte

New Faculty Orientation 2015

Joan Lorden
Provost and Vice Chancellor for Academic Affairs
UNC Charlotte is North Carolina’s urban research university.

It leverages its location in the state’s largest city to offer internationally competitive programs of research and creative activity, exemplary undergraduate, graduate, and professional programs, and a focused set of community engagement initiatives. UNC Charlotte maintains a particular commitment to addressing the cultural, economic, educational, environmental, health, and social needs of the greater Charlotte region.
Full-Time Teaching Faculty

(Fall Term Headcount)

- 2004-05: 810
- 2009-10: 978
- 2014-15: 1019

2004-05 to 2014-15
Faculty Diversity
(Full-time Teaching Faculty)
Faculty Gender Diversity

Fall 2014

- 44.6% Female
- 55.4% Male

Total Faculty

Faculty Satisfaction

Our Faculty Value:
- Quality of facilities
- Family friendly policies
- Support for teaching
- Assistance in obtaining grants
- The institution as a place to work

Source: COACHE Survey 2008
10 Years of New Academic Facilities

Woodward – 2005

Center City – 2011

Health & Human Services - 2005

Education 2004

Duke Centennial – 2005

Robinson - 2004

EPIC - 2012

Grigg - 2005

Bioinformatics – 2009

PORTAL 2014

Motorsports - 2011
Student Enrollments

(Fall Term Headcount)

- 2004-05: 19,846
- 2009-10: 24,701
- 2014-15: 27,238
Student Enrollment
(Fall Term)

- 2004-05: 3,971 (Graduate), 15,875 (Undergraduate)
- 2009-10: 5,282 (Graduate), 19,419 (Undergraduate)
- 2014-15: 5,022 (Graduate), 22,216 (Undergraduate)

Graduate: 84%, 80%, 82%
Undergraduate: 79%
Entering Class (Fall)

- New Freshmen
- New Transfers

2004-05: 2629
2009-10: 3187
2014-15: 3319

2004-05: 2430
2009-10: 2794
Minority Presence

Year | Native American | Hispanic | Asian/Pacific Islander | African-American | Other
--- | --------------- | -------- | ---------------------- | ----------------- | ----
2004-05 | 0.3% | 2.3% | 4.7% | 14.7% | 22.0%
2009-10 | 0.4% | 4.2% | 4.5% | 15.3% | 24.4%
2014-15 | 0.3% | 7.3% | 5.0% | 16.2% | 28.9%
Profile of Freshman Class

Average High School GPA

Average SAT Score (verbal and math)
Profile of Freshman Class
(Fall 2014)

- 98.7% New Freshmen arrived on 1st Day
- 99.2% New Freshmen are Full-Time
- 85.2% New Freshmen are On-Campus
- 78.2% All Undergrads are On-Campus
- 22.7% New Freshmen are Near Campus
- 14.2% All Undergrads are Near Campus

<=19 on 1st Day  Full-Time  On-Campus  Near Campus
Profile of Transfer Class
(Fall 2014)

- From 2-Yr Institution:
  - With Degree: 886
  - Without Degree: 945

- From 4-Yr Institution:
  - With Degree: 120
  - Without Degree: 843
Geographic Origin of Students
(Fall 2014)

- NC - Mecklenburg: 8,041, 29.5%
- NC - Charlotte Region: 7,117, 26.1%
- NC - Outside Region: 8,522, 31.3%
- Other US States: 1,860, 6.8%
- US Territories: 5, 0%
- International Countries: 1,693, 6.2%
Retention and Graduation
(First-time, Full-time Freshmen)

- 6-Yr Graduate Rates
- 1-Yr Retention Rates

- 2003-04:
  - 6-Yr Graduate Rate: 53.9%
  - 1-Yr Retention Rate: 77.1%

- 2008-09:
  - 6-Yr Graduate Rate: 54.5%
  - 1-Yr Retention Rate: 77.9%

- 2013-14:
  - 6-Yr Graduate Rate: 82.4%

First-time Full-time Freshman Retention Rates by Race

Source: UNC Charlotte Office of Institutional Research
Six-Year Graduation Rates by Race

Source: UNC Charlotte Office of Institutional Research

Entering Cohort

- 2008
- 2007
- 2006
- 2005

Graduation Rates:
- Hispanic
- Asian/Pacific Islander
- African American
- Caucasian
What Our Students Tell Us

• Freshmen are satisfied with their experience and would choose UNC Charlotte again

• Structured connections improve retention and performance
  ▪ Residence Life
  ▪ SOAR
  ▪ Freshman Seminar
  ▪ Freshman Learning Communities
  ▪ Clubs and Activities
What Our Students Tell Us

• Over 60% of freshmen study less than 10 hours per week

• They are worried about:
  ▪ Time Management
  ▪ How to approach the faculty
  ▪ Large Classes
  ▪ Their choice of majors and careers
What Our Students Tell Us

• They are aware of resources and services

• They are most likely to take advantage of resources when faculty direct them

• A little attention from the faculty goes a long way
Degrees Awarded

- Graduate
- Undergraduate

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate</th>
<th>Undergraduate</th>
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</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>839</td>
<td>1,237</td>
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<tr>
<td>2009-10</td>
<td>1,237</td>
<td>2,843</td>
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<tr>
<td>2014-15</td>
<td>1,467</td>
<td>3,584</td>
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<td>4,513</td>
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Annual Research Expenditures

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Industry &amp; Private Foundations</th>
<th>State &amp; Local Gov't</th>
<th>Federal</th>
</tr>
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<tbody>
<tr>
<td>FY 2005</td>
<td>$6.54</td>
<td>$14.73</td>
<td></td>
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<tr>
<td>FY 2010</td>
<td>$8.07</td>
<td>$20.39</td>
<td></td>
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<tr>
<td>FY 2015</td>
<td>$5.78</td>
<td>$26.21</td>
<td>$2.16</td>
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</table>
## Sponsored Awards by Funder

<table>
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<tr>
<th>Funding Source</th>
<th>Total Award (millions)</th>
<th>%</th>
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<tbody>
<tr>
<td>DHHS/NIH</td>
<td>6.2</td>
<td>13%</td>
</tr>
<tr>
<td>DoD</td>
<td>3.1</td>
<td>7%</td>
</tr>
<tr>
<td>DoEd</td>
<td>5.7</td>
<td>12%</td>
</tr>
<tr>
<td>NSF</td>
<td>10.7</td>
<td>23%</td>
</tr>
<tr>
<td>Other Federal</td>
<td>6.7</td>
<td>14%</td>
</tr>
<tr>
<td>Industry</td>
<td>8.7</td>
<td>19%</td>
</tr>
<tr>
<td>Local government</td>
<td>0.5</td>
<td>1%</td>
</tr>
<tr>
<td>State</td>
<td>5.2</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>47</strong></td>
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Resources for Research

• Office of Proposal Development
• Office of Grants & Contracts Administration
• Project Mosaic
• Office of Research Services & Outreach Research & Economic Development Business Office
• Atkins Library
Community Engagement

- Initiatives are recognized by national institutions
- Recognition in Reappointment, Promotion, and Tenure
- Community Engagement and Curriculum Integration
- Campus Compact
- Engaged Scholarship Symposium
- Center for Teaching and Learning
- Provost’s Award for Community Engagement
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Community Partnerships in Health, Education, and Urban Development

- The Charlotte Action Research Project (CHARP)
- Mecklenburg Area Partnership for Primary Care Research (MAPPR)
- Research on Mecklenburg County Food Deserts
- STARS Leadership Corps
- Freedom School
International Community Engagement Partnerships and Experiences

Cuba

United Kingdom

Ecuador

South Africa

Malawi
Student Success Core Initiatives

• **New Student Induction:** A comprehensive effort to develop messages and practices that convey to students what we know about the characteristics associated with academic engagement and success at UNC Charlotte

• **Graduation Initiative:** A comprehensive effort to identify and mitigate barriers to successful graduation both in terms of program design and student performance
Graduation Initiative

Curriculum
- Top 40 courses
- Degree Maps/success markers
Graduation Initiative

Engagement
- Honors expansion
- Charlotte Research Scholars
- Community Engagement Scholars
- UPIP
Graduation Analytics (Get ‘em out):

- First Year Programming
  - Calibration
  - Tools
  - Direction
Graduation Initiative

- Monitoring
  - Mandatory 4th semester advising
  - Degree audits

- Students
- Faculty
- Curriculum
Student Success Resources

• UCAE
• Writing Resources Center
• Center for Teaching and Learning
• University Advising Center
• University Honors Program
• University Professional Internship Program
Have a great year!