# Candidate Evaluation Worksheet—Digital Rhetorics—Application Review

**Key:**  0 = Not Qualified  1 = Minimally Qualified  2 = Competitive  3 = Highly Competitive  
**Sources:**  a. letter of application, b. c.v., c. letters of reference, d. transcript, e. writing sample

<table>
<thead>
<tr>
<th>Candidate's Name:</th>
<th>Qualitative Assessment</th>
<th>0 - 3</th>
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## Ph.D. in Rhetoric and Composition, Digital Media, Technical/Professional Communication or a related field:
Multimodal composing, digital information literacy, writing across media, traditional and visual rhetoric  (a, b, c, d)  
**Qualitative Assessment:** must have  

## Evidence of research program for assistant professor or of research commensurate with an appointment as an associate professor,  (a, b, c, e)  
**For associate professor:**
·  A book or several peer-reviewed articles/projects  
·  Additional work in progress and future plans  
·  Endorsement of references  
·  Quality writing samples  
·  Awards/grants, applied for and received  

**For assistant professor**
·  Published peer-review article(s) or project(s)  
·  Work in progress and clear statement of future plans  
·  Endorsement of references  
·  Quality writing samples  
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## Evidence of potential for successful university teaching (a, b, c, d)  
**For associate professor:**
·  Teaching experience in FYW and other (relevant to dept)  
·  Endorsement of references  
·  Demonstrated commitment to teaching digital literacies  
·  Prior experience in building a curriculum  

**For assistant professor:**
·  Teaching experience in FYW and other (relevant to dept)  
·  Endorsement of references  
·  Demonstrated commitment to teaching digital literacies  
·  Expressed interest in building a curriculum  

## Evidence of service to field (a, b, c)  
**For associate professor:**
·  Committee chair/program director  
·  Journal editor  
·  Coordination of conferences  
·  Community outreach  
·  Reviews written  
·  Leadership positions held  
·  Other service  

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Commitment to promoting diversity and inclusion in the department and college (a, b, c, d, e) x 1

For associate and assistant professor:
- Demonstrated interest in letter
- Experience teaching diverse curriculum and/or populations
- Course work
- Evidence in writing sample and/or other research

OVERALL EVALUATION