

Classroom Disruption:

There are all sorts of behaviors that could be classified as disruptive. In every situation we encourage you to fill out an incident report. We can walk you through how to confront the disruption, as well as intervene, if requested or offer a workshop.

"No one prepared me for this..."

Level One Disruption	What you can do	If it happens again	Follow UP
Less Serious... -Disruptive technology -Sleeping during class -Leaving class early -Talking while others are or instructor is speaking -Argumentative -Arriving late	-Address behavior immediately for correction -Remind class of policy, behavioral expectation and consequence -Speak to student after class if necessary and inquire if everything is okay	-Document repeated behavior -You may choose to follow up with the student	In most cases, the Dean of Students Office will follow up with you first, make contact with the student to clarify expectations and assign charges if necessary. We will keep an open line of communication with you and the student.
Level Two Disruption	What you can do	If it happens again	Follow up
More Serious... -Profanity -Intoxication -Verbal abuse (taunting, badgering, intimidation) -Harassment (stalking) -Repeated Level One Disruptions	-Address behavior immediately -Document the behavior -Ask the student to leave class -You may choose to follow up with the student -Submit an incident report at dso.uncc.edu	-Document behavior (time, date, name of course/section.) -Let student know that you will refer him/her to the Dean of Student Office and submit an incident report at dso.uncc.edu	In most cases, the Dean of Students Office will follow up with you first, make contact with the student to clarify expectations and assign charges if necessary. We will keep an open line of communication with you and the student..
Level Three Disruption	What you can do	If It happens again	Follow up
Very Serious... -Threats to harm oneself or others -Physical violence (touching, brandishing or use of weapons, shoving etc. -Repeated Level Two Disruptions	-Remain calm and use a non-confrontational approach to ask the student to leave -Call campus police at 704.687.2200 -Submit incident report at dso.uncc.edu	-Document behavior(time, date, name of course/sec) -Let student know that you will refer him/her to the Dean of Student Office and submit an incident report at dso.uncc.edu	In most cases, the Dean of Students Office will follow up with you first, make contact with the student to clarify expectations and assign charges if necessary. We will keep an open line of communication with you and the student.

Contact Us!

Dean of Students Office:
704.687.0345

Campus Police:
704.687.2200

Office of Student Conduct:
704.687.0336

Counseling Center:
704.687.0311

File a Report:
dso.uncc.edu

Remain Calm!

They will slowly mirror your emotion. Don't make exceptions; those who want/demand it are those who are most likely to abuse it. If you get stuck – we can help

When meeting with a student...things to say

I noticed that... (describe what you saw)

How do you think your behavior might be impacting our class/area?

Here's how I see that it's impacting others... (identify harmful behavior, not bad people)

Let's look at the syllabus together (come to a common ground, not just opinions)

You seem frustrated, what are you upset about?

Do you have to tell the student I contacted you?

We want to intervene early to stop the behavior. We will work with you – if you are comfortable, you may be the best person to intervene. Students have a right to be heard and informed (*and not have a case slowly built against them*). Confrontation isn't fun, but it may be their best chance to grow.

What if they retaliate against me?

Most times, students need to voice frustration to us before they can understand the impact of their behavior. If needed, we can levy sanctions that prohibit them from contacting you.

Recognizing Signs and Symptoms of stress in students

Erratic behavior, including infrequent class attendance.

Social isolation, withdrawal, lethargy.

Inability to focus on a specific topic in a conversation or activity.

Disorganized thinking and speech, feelings that are inappropriate to the situation or other evidence that a student is "out of touch with reality."

Expression of feelings of persecution, strong mistrust of others..

Abrupt change in manner, style, or personal hygiene.

Disruptive, explosive, or disrespectful behavior.