2015 New Faculty Transitions
Where are we going?

- Introductions
- Goals
  - Model engagement
  - Provide resources
- Activity #1 – Goal Ranking and Matching
- Activity #2 – Classroom Assessment Technique
- Activity #3 – Reflection on Learning
- Available Resources
1. To demonstrate what and how a course contributes to student learning, growth, and success.

2. To communicate expectations to students.

3. To use results to improve and enhance student learning and success.
Characteristics of Good Assessment

- Has broad involvement of faculty.
- Is a continuous, ongoing effort.
- Triangulates data from multiple sources.
- Results are utilized for institutional improvement.
The Mission of the Office of Assessment & Accreditation

Mission Statement: The mission of the Office of Assessment and Accreditation is to support the assessment and evaluation needs of the University community and higher education communities around the state.

One objective: collaborate with partners to promote the scholarly practice of assessment which contributes to innovative and engaging academic instruction.
Resources

• Office of Assessment and Accreditation: [http://assessment.uncc.edu/accreditation/sacscoc/substantive-change](http://assessment.uncc.edu/accreditation/sacscoc/substantive-change)

• What’s New (Upcoming Events) [http://assessment.uncc.edu/home/whats-news](http://assessment.uncc.edu/home/whats-news)

• Educational Opportunities (Past and Future Events) [http://assessment.uncc.edu/student-satisfaction-engagement](http://assessment.uncc.edu/student-satisfaction-engagement)

• Student Learning Outcomes: [http://assessment.uncc.edu/student-learning-outcomes-0](http://assessment.uncc.edu/student-learning-outcomes-0)